



The world in a school
learning together

NORBURY SCHOOL

SEND REPORT 2019 - 2020

Schools have additional duties under the Special Educational Needs and Disability Regulations. Schools must publish more detailed information about their arrangements for identifying, assessing and making provision for pupils with SEN.

At Norbury School, all pupils are supported and nurtured as all pupils are unique and have needs which are special. However, those pupils who require support further to the excellent teaching at Norbury, are deemed as having Special Educational needs.

Norbury is the Learning Hub for Safeguarding and Gymnastics in Harrow. Norbury specialises in assisting vulnerable groups, offering the PANTS Awareness Programme, Gang and Drugs awareness training, FGM (Female Genital Mutilation) awareness lessons. Our staff lead workshops and INSETS for other schools across and beyond Harrow in these areas. From this, our own and other schools, grow in knowledge as we learn from each other and disseminate our skills.

Our Inclusion Policy clearly states how pupils are identified and the different stages within identification for SEND and for pupil premium pupils. Our Behaviour Policy clearly states how pupils are expected to behave and the procedures when this does and does not happen. Our Equalities policy and objectives, which includes the accessibility information, clearly states how all pupils are welcome at Norbury and where any physical building constraints could compromise this.

Norbury is part of the Harrow Local Offer: www.harrow.gov.uk/localoffer.

Below are some of the provisions and interventions, which help close gaps with all our learners, especially those deemed as SEND.

Provision:

TYPE OF PROVISION	DETAILS OF PROVISION
Fun Friends	<ul style="list-style-type: none">• Small groups conducted weekly with trained Learning Mentors.• Ages of pupils from Year 1 – Year 2.
Early Bird Plus Parent Workshop	<ul style="list-style-type: none">• 4 week workshop run by Harrow Advisory Teachers for ASD

TYPE OF PROVISION	DETAILS OF PROVISION
Peer Mediators	<ul style="list-style-type: none"> Year 6 play ground support for KS1 & 2
Harrow Counselling Partnership	<ul style="list-style-type: none"> Lunchtime drop ins 1:1 support with Clinical Psychologist 1:1 Parent Counselling
Parent Puzzle	<ul style="list-style-type: none"> 10 week Parenting Workshop
Buddies - Yr. 5	<ul style="list-style-type: none"> Play ground support for KS1 & KS2
Mind Motivators	<ul style="list-style-type: none"> Well Being Group for children
Daily Mindfulness	<ul style="list-style-type: none"> Sessions in Yr. 4 & Yr5
Family Play	<ul style="list-style-type: none"> 5 week pre-school early literacy workshop
Stay & Play	<ul style="list-style-type: none"> Weekly under 5's physical session with parents/carers
ESOL	<ul style="list-style-type: none"> 2 classes a week for Parents/ carers
SEND Workshops every term	<ul style="list-style-type: none"> Workshop for parents to develop understanding and knowledge of Special Educational Needs.
Success at arithmetic	<ul style="list-style-type: none"> Small groups working daily on gaps in maths learning. Ages from Yr.2 – Yr.5
Fischer Family Trust Wave 3 Literacy	<ul style="list-style-type: none"> 1:1 intervention for Literacy gaps up to Level 3 Ages from Year 1 – 5
Phonics	<ul style="list-style-type: none"> Small group work. Across the school different gaps are identified and different phases are applied. Across all year groups
SALT interventions	<ul style="list-style-type: none"> Daily provision provided by an LSA. Weekly/Monthly input from SALT where deemed in the pupils ISP or SALT plan. Across all year groups
Play Therapist	<ul style="list-style-type: none"> Weekly 1-1 sessions with child. Also works with parents and staff
Variety of daily interventions and precision teaching to support learning	<ul style="list-style-type: none"> Variety of group programmes to support: dyslexia, number gaps, behaviour, emotional concerns,
Lego based therapy	<ul style="list-style-type: none"> Weekly group sessions
Young Carers	<ul style="list-style-type: none"> Weekly group sessions
Bereavement Support	<ul style="list-style-type: none"> As and when needed
Harrow Horizons	<ul style="list-style-type: none"> Emotional support for pupils and staff
Well-being warriors	<ul style="list-style-type: none"> Pupil and staff group to support wellbeing
Yes Futures	<ul style="list-style-type: none"> Programme to support pupils in Year 5 and Year 6 prepare for high school and overcome obstacles.
John Lyon School	<ul style="list-style-type: none"> Programmes teaching year 6 G&T pupils latin and classics.
Norbury 'Step'	<ul style="list-style-type: none"> Occupational and physical literacy programme.
Lunch story club	<ul style="list-style-type: none"> Story club run by Norbury colleagues at lunchtime to develop enjoyment for reading

TYPE OF PROVISION	DETAILS OF PROVISION
Reading dog therapy	<ul style="list-style-type: none"> Developing pupils reading skills as well as providing well-being support.
Editorial club	<ul style="list-style-type: none"> Year 6 programme for pupils to create and edit the Norbury School magazine.

We have the following trained personnel internally:

PROVISION	MEMBER OF STAFF
Inclusion Leader	Ms Teri-Louise O'Brien
Pastoral Manager	Ms T. Mathiason
SALT Trained LSA's	All LSAs
Elklan Trained	Mrs A. Hassan, Mrs L. Modha, Mrs R. Kapadia
Fun Friends	Mrs A. Hassan, Mrs P. Lee, Mrs L. Modha
HLTA	Mrs C Loucaides, Ms L Marshall, Mr J. Gibb, Ms S. Foley, Mrs E. Smith, Mrs L. Modha; Ms D. Noel-Williams, Miss K Cooper
Learning Mentor	Mrs A. Hassan
Why Try?	Mrs P. Lee, Mrs T. Last, Ms S. Foley
Children's Nurture	Ms T. Mathiason, Mrs P. Lee, Mrs A. Hassan, Ms S Foley
Fischer Family Trust Wave 3	Mrs E. Smith, Mrs A. Hassan, Mrs L. Modha, Mrs Thobani, Ms K Cooper, Ms C Pickavance, Mrs E Mallaci, Mr. J Gibb
Community Voice Ambassadors	Ms N. Ibrahim, Ms M. Ahmadi, Ms E. Cornea
EAL team	Mrs L. Modha, Mr J. Gibb, Ms. T O'Brien, Mrs A. Patel, Mrs. S Thobani

The Headteacher – Ms L. Browning, was responsible for leading the school to its Inclusion Quality Mark status in September 2013. Since then, Norbury School has renewed their Inclusion Quality Mark yearly with the Centre of Excellence.

We work with the following external practitioners:

PROVISION	EXTERNAL PRACTITIONER
Education Psychologists	Dr D. Ruddock
SALT	Ms K. Mansfield
Occupational Therapist	Ms M. Hussain
Play Therapist	Ms N. Rolli
Harrow Schools Counselling Partnership	Claudio - Clinical Psychologist
PASS Survey	External provider accessed via computers
Harrow Horizons	Ms A. Burge
Yes Futures	Finding Futures
Jane Bevan Cotton	ASD support
Paiwand	Weekly sessions for parents

Our policy and procedures within this are updated annually. All teaching staff have been trained in the implications of the New Code of Practice. All teachers have termly INSETS based on SEND. All Norbury LSA's have weekly training on an aspect of SEND delivered by internal or external providers. All staff have read and understand Keeping Children Safe in Education – Part 1 Guidance.

To support our families even more, we have termly workshops for all parents who have children who are deemed to need support. Every 6 weeks, there is also an Inclusion Day where pupils who hold an educational health care plan, meet with the class teacher and LSA to go through and evaluate provision. For all new pupils coming into school as casual admissions the Head or Deputy will meet, assess need and signpost immediately.

Adult Provision

Norbury's ethos is to support the development of the whole child. We believe that developing parents and carers' positive parenting interactions with their child, supports the development of the whole child.

PARENT GROUPS			
Parent Group	Programme Plan	Frequency of Programme	Staff Involved
Parent Nurture Group	10 weeks	3 times a year	Ms. T. Mathiason Mrs. A. Hassan
Family Play Workshop	weekly	All year	Ms. T. Mathiason Mrs Hassan Ms Ibrahim
Bespoke learning hub for adults affiliated with Harrow council	10 weeks	2 times a year	Harrow Council Ms. T. Mathiason Mrs. A. Hassan

PARENT GROUPS			
Parent Group	Programme Plan	Frequency of Programme	Staff Involved
Adult Learning English – Level 1	10 weeks	3 times a year	Adult, Family & Community Learning Team
Adult Learning English – Level 2	1 week following 10 weeks of Level 1	3 times a year	Adult, Family & Community Learning Team
Stay and Play	Weekly	All through the year	Ms. T. Mathiason Mrs. A. Hassan Ms. N. Ibrahim
Early Words	Weekly	All through the year	Mrs. A. Hassan Ms. T. Mathiason

Pupils at Norbury who are on our SEND register make progress and the table below states this for the key areas of Reading, Writing and Maths. However, we know at Norbury that educating the whole child is at the centre of all we do and therefore we use both quantitative and qualitative data to show progress.

ATTAINMENT & PROGRESS KS1 & KS2				MATHS		READING		WRITING	
Year Group	Statements	Nationally expected Attainment	Nationally expected Progress APS Points	Average Attainment Summer 2019	Average Progress Summer 2018/19	Average Attainment Summer 2019	Average Progress Summer 2018/19	Average Attainment Summer 2019	Average Progress Summer 2018/19
Year 6	EHCP/Statement	6S	3 points	5D	1	5D	5.00	4S	2.00
	K			6D	3.38	6E	4.38	6E	4.25
Year 5	EHCP/Statement	5s	3 points	5S	3.00	5E	N/A	5S	3.00
	K			5D	3.00	5E	3.50	5E	2.71
Year 4	EHCP/Statement	4s	3 points	N/A	N/A	N/A	N/A	N/A	N/A
	K			4D	3.09	4E	3.00	4E	3.32
Year 3	EHCP/Statement	3s	3 points	3S	3	3S	3.00	3S	3.00
	K			3D	2.81	3D	3.05	3E	2.81
Year 2	EHCP/Statement	2s	2 points	2E	2	2E	1.50	1S	1.50
	K			2E	2.58	2E	2.79	2E	2.11
Year 1	EHCP/Statement	1s	3 points	N/A	N/A	N/A	N/A	N/A	N/A
	K			1D	4.81	1D	5.19	1D	4.50

Statements will become Education Health Care Plans over the next three years, see the transition plan: www.harrow.gov.uk/send

Numbers on our SEND 2019-20 (Spring 2019)

	NURSERY	RECEPTION	YR 1	YR2	YR 3	YR 4	YR 5	YR 6
Statements 9	1	2	0	1	2	0	1	2
K 134	4	10	16	23	22	30	18	11

Numbers on our SEND 2019-20 (Summer 2019)

	NURSERY	RECEPTION	YR 1	YR2	YR 3	YR 4	YR 5	YR 6
Statement 10	1	2	0	2	2	0	1	2
K 132	5	11	17	21	22	27	18	11

Numbers on our SEND 2019-20 (Autumn 2019)

	NURSERY	RECEPTION	YR 1	YR2	YR 3	YR 4	YR 5	YR 6
Statement & EHCP 9	0	1	3	0	3	1	0	1
K 133	9	13	11	17	18	23	26	16