The world in a school learning together
Welcome to Norbury School

Norbury is a vibrant, welcoming, multi-cultural school where ‘A world in a School Learning Together’ is at our core. We have over 50 countries and 58 languages spoken which makes Norbury a wonderfully rich school. We are a Level 2 Rights Respecting School were the Unicef Rights of the Child are at the centre of all we do. Our work on sustainable travel and healthy eating means that we are a Gold Travel Plan School, Silver Healthy Schools Award, and Gold Sainsbury’s Sport for All.

As a Research and Development school we are at the forefront of educational developments, research and contribute with our own yearly action research. We are a Knowledge Centre for Inclusion across the whole of Harrow and lead across London in Primary FGM Education, and we are a case study for the Home Office.

We are all learners at Norbury, from the youngest child to the oldest adult. Pupils, staff and Governors persistently strive to achieve our best. We have an active Parent Council for Learning which meets to discuss and share strategies on learning both within school and beyond. Please go to our website for further information.

We are proud of our school, developments and community as our successes clearly show: ‘Happy children learn best.’

Louise Browning, Headteacher
Aims of the school

Our core offer at Norbury is:

- We value all in our community equally.
- We are proud to be a world in a school learning together.
- By being respectful, exercising our rights and fulfilling our responsibilities we are:
  - Keeping ourselves safe.
  - Continuing learning.
  - Allowing others to learn.
  - Expecting excellence of ourselves & others.
  - Making choices to be model citizens of the world.

Our Learning Charter in our Behaviour Code clearly demonstrates our pupils are central in their learning, as the Charter was created by them, and staff.

At Norbury:
- All learners have the right to learn, be valued and listened to.
- All learners have the responsibility to allow themselves and others to learn, be valued and listened to.
- All learners respect the rights and responsibility of themselves and others to learn, be valued and listened to.

At Norbury we like to learn by:

- Having a go first and then talking about what we have found out.
- Linking previous learning to new skills and making links across subjects and year groups.

We enjoy the opportunities to ‘think, pair, share’.
We prefer questions which mean we have to consider facts, opinion, debate and explore to find answers.
We want thinking time and for all of us to participate in learning.
We accept that learning is a journey which never ends, though has many twists and turns.
We know that teachers and our learning classes can coach us to be even better learners.

“We are proud to be a world in a school learning together”
Our magnificently large school hall is equipped for assemblies, music, dance, drama and physical education.
Introduction to Norbury School

Norbury School opened in 1973 and was in full operational order by 1974. We have expanded over the last five years, with three classes per year group with over 670 pupils. Our Nursery has places for 52 pupils spread over morning and afternoon sessions.

School Facilities

We have unique facilities for a Primary School, with a Sensory Room, ICT Suite, Interactive Room, Performing Arts Suite and an Art Room. Our magnificently large school hall is equipped for assemblies, music, dance, drama and physical education. Our award winning school lunches are cooked on site from fresh ingredients daily and are eaten in the hall.

Early Years Foundation Stage

The Early Years Foundation Stage at Norbury School begins in Nursery. The children join us at 3 years old with many continuing with us through to Reception.

During these years the children follow a curriculum which emphasises active learning through play and exploration. We recognise the importance of creativity and critical thinking in helping children to make sense of their environment and discover new and better ways of doing things.
We have a very rich environment built on different cultures coming under one roof to learn with respect and responsibility.
Inclusion

Inclusion is an integral part of Norbury’s ethos of ‘A World in a School, Learning Together.’ We are fully committed to ensuring that everything we do and everything that happens in our school reflects our inclusive ethos. We strive to minimise barriers and narrow gaps in learning which might prevent children succeeding and fulfilling their potential. This inclusive ethos benefits all of our learners as it impacts on everything we do, including the planning of activities that support all our learners.

Literacy

We are privileged to have at least 58 different languages within Norbury, which contribute to our culturally rich learning environment. Communication and literacy skills are crucial in order for our learners to thrive and grow. We are all learning Makaton, a sign and communication language which allows a further way for us all to communicate.

Our children learn and develop their reading and writing skills, through the careful planning of the progression of key skills. This is evident within the classroom activities, and also in our vibrant displays.

Our literacy learning develops excellent communication skills which build the children’s writing skills. This allows the children to develop their speaking and listening skills and enhance drama and expressive skills. These skills, and the children’s individual next steps, are applied in a variety of activities daily within the classroom. We celebrate these skills in a variety of ways.

Art

On entering Norbury there is a feast for your eyes! The Visual Arts play an important part in showing the confidence and talents of our pupils. It is a powerful and important element of our learning which is evident from the progression of skills from Nursery to Y6. Investigating various media from painting and drawing to computer animation, graphics and photography reflects our creative curriculum. Our displays are created by and for the pupils which again shows our pupils at the centre of their learning.

PE

Norbury has fantastic sports facilities, including a large hall, two 5 a side pitches and a Netball Court. Pupils participate in all sports across the curriculum including swimming. Sports at Norbury are of a high quality and we have many clubs. These include Netball and Football squads where the children have the opportunity to play against other teams within the borough. The Gymnastics Teams have competed at the London Youth Games as Harrow Champions; often winning medals. All pupils have the opportunity to work with qualified coaches.
At Norbury learning happens everywhere, from our Story Corner on the playground to our lawns on the Junior School playground.

Music

Music is an integral part of Norbury. We have weekly singing assemblies, an active orchestra and choir as well as recorder groups, woodwind, guitars, violins, and our infamously steel pans. We have concerts for our parents to share our pupils’ expertise, as well as the orchestra performing weekly in assemblies.

ICT

ICT is used to enhance learning throughout the curriculum. We are well resourced with interactive whiteboards in all learning areas. Pupils have access to laptops and many other resources to enhance learning such as digital cameras, microscopes and programmable tools. The ICT suites are used daily by the pupils. Our dedicated Network Manager supports learning, as well as maintaining our website and FRONTER provision.

Mathematics

Mathematics is an important key skill which the children will use all their lives. We encourage children to be actively involved in their learning by giving them the opportunities to be creatively engaged in practical tasks and investigations. Mathematical concepts are further enhanced by using and applying these skills across other areas of the curriculum.

Science

In our science lessons we promote scientific discovery and practical experiments in order to fully immerse our learners in science. All pupils engage in undertaking science and scientific techniques, and our classrooms are well resourced. Our older pupils have access to High School labs in the Summer term to further develop their knowledge and skills ready for their transition into year 7.

Learning Beyond The Classroom

At Norbury learning happens everywhere, from our Story Corner on the playground to our lawns on the Junior School playground. We follow the International Primary Curriculum where a themed approach allows for Art/DT, Music, History, Geography, RE and other subjects to come alive for our pupils. Our interactive room stimulates and gives experiences beyond the school walls too, so our pupils can continue to explore. Our community assemblies celebrate and remember all our many religions, with our daily reflections being written by pupils for pupils. We nurture our pupils’ social and emotional development through a clear and systematic PSHCE programme which does include a Key Stage 2 FGM awareness and education programme. Pupils have experiences beyond the school, such as theatre trips, visiting local attractions and taking part in our strong links with local high schools. Our Year 6’s strive to improve self, others and help the community whilst working towards our Year 6 Citizenship Award.